



**Board of Trustees
Educational Programs Committee**

September 26, 2013

9:45 – 10:15 a.m.

Live Oak Center

Conference call-in phone #800-442-5794, passcode 463796

AGENDA

- I. CALL TO ORDER** Robert Garvy, *Chair*
Educational Programs Committee
- II. ROLL CALL** Dania Suarez, *Executive Assistant to*
the Provost and Executive Vice President
- III. NEW BUSINESS** Chair Garvy
- Annual external research funding update (INFO-1) MJ Soileau, *Vice President for the Office of Research and Commercialization*
 - Tenure with hire (EPC-1) Tony Waldrop, *Provost and Executive Vice President*
 - Provost's update Tony Waldrop
- IV. OTHER BUSINESS**
- V. JOINT SESSION:** The Finance and Facilities Committee will join the Educational Programs Committee. 10:15 – 11:00 a.m.
- International Pathway Program (INFO-1) Tony G. Waldrop
 - State University System Annual Status Report on Market Tuition (INFO-2) Tony G. Waldrop
 - New Instructional Site: Universidad San Ignacio de Loyola's Center for American Education in Lima, Peru (INFO-3) Tony G. Waldrop
- VI. END OF JOINT SESSION** Olga Calvet, *Chair*
Finance and Facilities Committee

DRAFT

**Minutes
Educational Programs Committee**

**University of Central Florida
Board of Trustees
July 25, 2013
10:00 a.m. - 10:45 a.m.
Teleconference
Conference call-in phone #800-442-5794, passcode 463796**

Trustee Robert Garvy, chair of the Educational Programs Committee, called the meeting to order at 10:00 a.m. Committee members Melissa Westbrook, Reid Oetjen, and Richard Crotty were present. Committee member John Sprouls attended via teleconference.

The minutes from the May 23, 2013, meeting were approved as written.

NEW BUSINESS

Conferral of Degrees. Tony Waldrop, Provost and Executive Vice President, requested approval for the Summer 2013 conferral of degrees. A motion to recommend the conferral of degrees was approved.

2011-12 Academic Program Review Recommendation Implementation Status. Michael Georgiopoulos, Dean of the College of Engineering and Computer Science, reported on the implementation status of the recommendations made for the engineering and computer science programs that were reviewed in 2011-12, and he provided examples of the changes that have taken place as a result of those reviews.

Provost's Update. Waldrop gave the provost's update.

- He introduced Jeff Jones, Vice Provost for Regional Campuses. Jones shared information on his background prior to his coming to UCF.
- He announced that Michael Georgiopoulos has been selected as the new dean of the College of Engineering and Computer Science.
- He notified the committee that interviews for the dean of the College of Graduate Studies position will begin soon.

Trustee Garvy adjourned the meeting at 10:30 a.m.

Respectfully submitted:


Tony G. Waldrop
Provost and Executive Vice President

4-11-13
Date

2013 Funding Summary



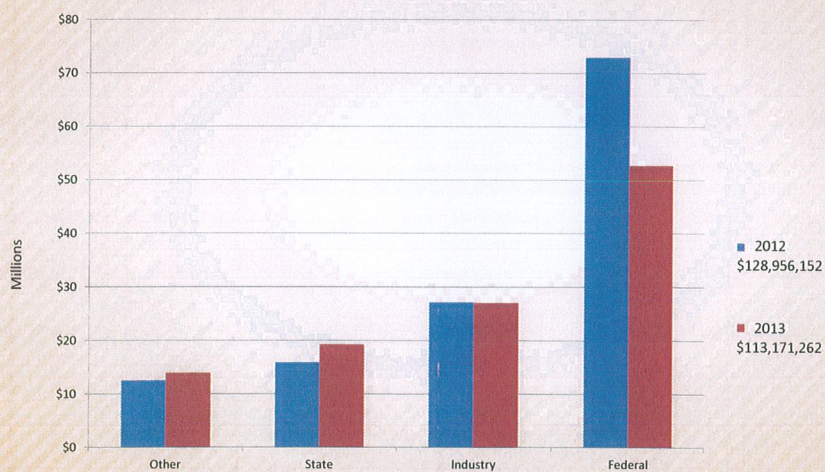
2013 Funding Summary

Board of Trustees Educational Programs Committee

September 26, 2013

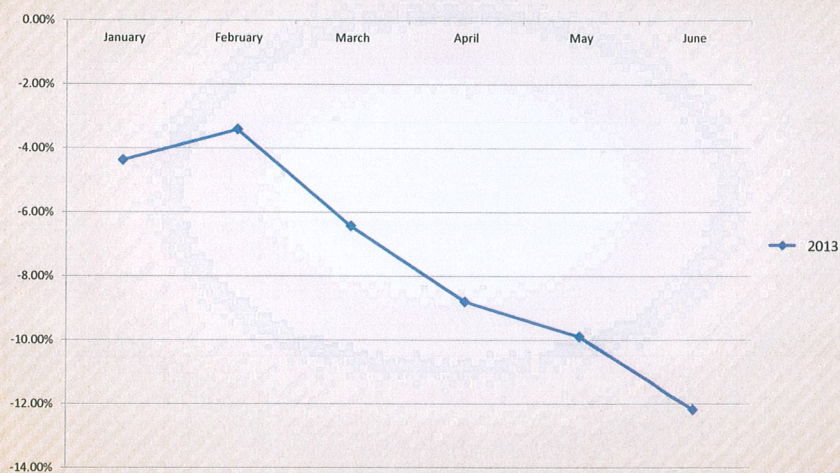
Dr. MJ Soileau, Vice President
Office of Research & Commercialization

Funding Comparison by Source



2013 Funding Summary

Sequester Effect on External Research Funding



Summary of Submissions and Awards

	2012	2013
Total Funding	\$128,956,152	\$113,171,262
New Awards	511	486
Submitted	1,384	1,269
Principal Investigators	393	372
Millionaires*	35	30

*Lost one faculty-millionaire each year

2013 Funding Summary

Effects of Top Performers

Percent of Funding	Number of Principal Investigators (PIs)	
	2012	2013
25%	7	5
50%	28*	22*
90%	149	141
Total PIs	393	372

*The 14th highest funded researcher in 2012 and 8th highest funded in 2013 have left UCF.



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Biggest Drops

	2012	2013	Difference	Percent
ORC	\$13,588,726	\$7,188,861	-\$6,399,865	-47%
IST	\$16,702,474	\$9,196,549	-\$7,505,925	-45%
FSEC	\$11,219,527	\$7,744,692	-\$3,474,835	-31%
CoM	\$11,546,525	\$8,419,807	-\$3,126,718	-27%



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2013 Funding Summary

Bright Spots

	2012	2013	Difference	Percent
NSTC	\$2,182,929	\$4,888,338	\$2,705,409	124%
Education	\$7,947,132	\$10,785,867	\$2,838,735	36%
CECS	\$17,221,935	\$18,320,717	\$1,098,782	6%



UCF Research & Commercialization 2013 Points of Pride

- Professor Richard Eastes is leading a \$55 million grant from NASA, which marks the first time UCF has led a NASA mission.
- The UCF Business Incubation Program was named Incubator Network of the Year by the National Business Incubation Association
- UCF patents were ranked among the 20 strongest in the world by the Institute of Electrical and Electronics Engineers
- UCF received four awards from the Defense University Research Instrumentation Program.
- Professor Zenghu Chang created the world's shortest laser pulse.
- The TeachLivE program attracted \$1.5 million from the Bill and Melinda Gates Foundation, and it has been featured as a case study by the producers of Sesame Street.



2013 Funding Summary

Florida High Tech Corridor Council Matching Grants

28 projects were supported by the Florida High Tech Corridor Council (FHTCC) Matching Grants Program in 2013 with

- \$2.03 million in industry funding coming to UCF,
- \$2.9 million in company in-kind contributions, and
- \$1.3 million in FHTCC match.



EDUCATIONAL PROGRAMS COMMITTEE
University of Central Florida

SUBJECT: Tenure with Hire

DATE: September 26, 2013

PROPOSED BOARD ACTION

Approval of tenure with hire.

BACKGROUND INFORMATION

New faculty members are hired each year with tenure. Normally, such faculty members have earned tenure at their previous institution and meet UCF's requirements for tenure. For others, tenure is part of the hiring package when senior faculty members are hired for administrative positions. Department faculty members and the university's administrative officers have approved granting tenure to these faculty members.

Supporting documentation: 2013-14 Tenure with Hire Justifications

Prepared by: Diane Z. Chase, Executive Vice Provost

Submitted by: Tony Waldrop, Provost and Executive Vice President

**2013-14 Tenure with Hire Justifications
Board of Trustees
September 26, 2013**

College of Arts and Humanities

**Mr. Byron Clercx, professor
School of Visual Arts and Design**

Mr. Byron Clercx received his master of fine arts degree in sculpture from California State University in Fullerton, California. His academic experiences include teaching at Marshall University, at the University of Idaho, and at Whitman College. Mr. Clercx is a nationally accomplished visual artist in solo and juried exhibitions. He has authored many peer-reviewed publications and presented at several prestigious conferences. Mr. Clercx's experience developing community support and leading an arts school make him a valuable resource for UCF faculty members. The School of Visual Arts and Design and the College of Arts and Humanities support his tenure with hire.

**Dr. Kevin Roozen, associate professor
Department of Writing and Rhetoric**

Dr. Kevin Roozen received his Ph.D. degree in composition and rhetoric from the University of Illinois at Urbana-Champaign. His academic experiences include teaching and directing a first-year writing program at Auburn University. Dr. Roozen has published fourteen articles and book chapters relevant to his work in the field. The Department of Writing and Rhetoric and the College of Arts and Humanities support his tenure with hire.

**Dr. Stephanie Vie, associate professor
Department of Writing and Rhetoric**

Dr. Stephanie Vie recently received her Ph.D. degree in rhetoric, composition, and the teaching of English from the University of Arizona. Her academic experience includes teaching and directing the writing center at Fort Lewis College. Dr. Vie also served as assistant editor to *Kairos: A Journal of Rhetoric, Technology, and Pedagogy*. Since receiving her Ph.D. degree, Dr. Vie has published 11 peer-reviewed articles and book chapters, two review essays, four book reviews, and an edited textbook in her field. The Department of Writing and Rhetoric and the College of Arts and Humanities support her tenure with hire.

Rosen College of Hospitality Management

Dr. Alan Fyall, professor

Department of Tourism, Events, and Attractions

Dr. Alan Fyall received his Ph.D. degree in destination management from Bournemouth University in the United Kingdom. Prior to joining UCF, Dr. Fyall served as deputy dean of research and enterprise for Bournemouth University. His international academic experiences include teaching at the Napier University Business School of Edinburgh and serving as head of academic operations for business management faculty at Southampton Solent University in Hampshire, UK. Dr. Fyall is published in numerous peer-reviewed journals including *Tourism Management*, *Journal of Destination Marketing & Management*, *Journal of Hospitality & Marketing Management*, *Current Issues in Tourism*, and *Annals of Tourism Research*. He has authored three books and has a demonstrated performance record in grant acquisition. The Department of Tourism, Events, and Attractions and the Rosen College of Hospitality Management support his tenure with hire.

College of Nursing

Dr. Donna Neff, associate professor

Dr. Donna Neff received her Ph.D. degree in nursing from Case Western Reserve University. Her academic experiences include associate professor at the University of Florida, assistant professor at the University of Akron, and research project director at Case Western Reserve University. Dr. Neff has numerous peer-reviewed publications in journals including *Nursing Forum*, *Journal of Nursing Administration*, *Medical Care*, and *Journal of Nursing Regulation*. In addition, she has been the principal investigator or co-principal investigator on grants totaling more than \$1.6 million. The College of Nursing supports her tenure with hire.

College of Health and Public Affairs

Dr. Bonnie Yegidis, professor School of Social Work

Dr. Bonnie L. Yegidis received her Ph.D. degree from the University of South Florida. Her academic experiences include serving as professor and director of the School of Social Work at the University of South Florida, vice president for academic affairs and student success at the University of Tennessee, vice president for academic affairs and provost at Florida Gulf Coast University, and dean of the School of Social Work at the University of Georgia. Dr. Yegidis has an extensive publishing record including one of the most respected research textbooks in the field, *Research Methods for Social Workers*, more than 20 peer-reviewed articles, and numerous book chapters. She has an outstanding national reputation for her social work education conducted through the Council on Social Work Education and the National Association of Deans and Directors of Schools of Social Work. The School of Social Work and the College of Health and Public Affairs support her tenure with hire.

College of Sciences

Dr. Michael Mousseau, associate professor Department of Political Science

Dr. Michael Mousseau received his Ph.D. degree in political science from the State University of New York. His international academic experiences include teaching at Koc University, at Columbia University, at Harvard University, and at Yale University. Dr. Mousseau has published several articles in peer-reviewed journals including *International Studies Quarterly*, *Journal of Peace Research*, and *International Interactions*. His expertise in international conflict will enhance the current Ph.D. degree curriculum. The Department of Political Science and the College of Sciences support his tenure with hire.



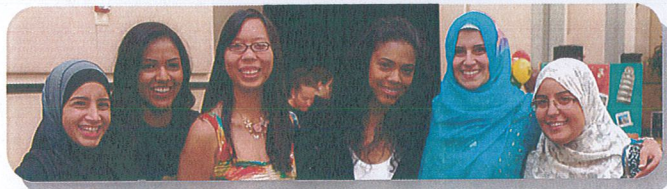
International Pathway Program



Enhancing student engagement with the global community

The UCF International Pathway Program is a self-supporting international student recruitment and bridge program that integrates intensive English training with academic and social support.

UCF controls all academics



Pathway program benefits

- ◆ recruits high-quality international students
- ◆ helps acclimate students to the U.S., Florida, and UCF
- ◆ accommodates varying levels of English proficiency
- ◆ integrates intensive English training with academics
- ◆ enhances student retention using a cohort model and engagement experiences
- ◆ offers a built-in academic and social support network
- ◆ provides academic preparation for majors in STEM, business, and liberal arts

Global recruitment from Asia, Europe, South America, and the Middle East

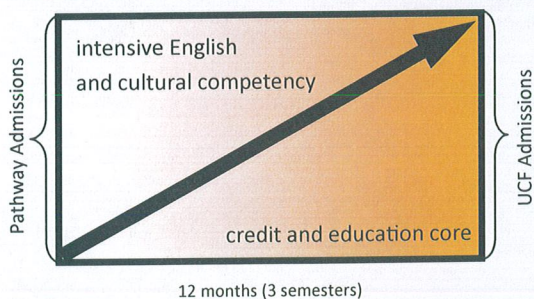
UCF benefits

- ◆ further diversifies the student body
- ◆ expands student recruitment sources while maintaining selectivity
- ◆ increases cross-cultural student interactions
- ◆ develops students' ability to think beyond borders
- ◆ provides revenue to enhance UCF curricular and student engagement activities

Key services provided by Shorelight

- ◆ start-up funds
- ◆ recruitment hubs in 27 countries
- ◆ applicant pre-screening and visa coaching
- ◆ student support services and integration activities
- ◆ family support services in student's home country
- ◆ regular status reports and analytics tools

Over the course of 12 months, students transition from intensive English training to credit-bearing courses.



Students who successfully complete the program with appropriate English proficiency and course grades are admitted to UCF.

Target start date – May 2014



EDUCATIONAL PROGRAMS COMMITTEE
University of Central Florida

SUBJECT: State University System Annual Status Report on Market Tuition

DATE: September 26, 2013

PROPOSED BOARD ACTION

Information only.

BACKGROUND INFORMATION

Pursuant to Regulation 7.001(15)(c)(i), each university approved to offer market tuition rates shall provide an annual status report on the implementation of market tuition rates. Market tuition rates were first approved by the Board of Governors in February 2011, and many of the programs were not implemented in time to provide a status report to the Board of Governors last year. This annual status report will be provided to the Board of Governors in November 2013.

Supporting documentation: State University System Annual Status Report on Market Tuition

Prepared by: Diane Z. Chase, Executive Vice Provost

Submitted by: Tony Waldrop, Provost and Executive Vice President

**State University System
Annual Status Report on Market Tuition**

UNIVERSITY: University of Central Florida		Proposal 1	Proposal 2	Proposal 3	Proposal 4	Proposal 5
		Executive and Professional Master in Business Administration Degree Programs (EMBA/PMBA)	Professional Master of Science in Management Degree Program	Professional Master of Science in Real Estate Degree Program	Master of Science in Health Care Informatics Degree Program (Online Program)	Master of Science in Engineering Management Degree Program
1	Degree Program					
2	CIP Code	52.0101	52.0101	52.1501	51.0706	15.1501
3	Date the program was approved to charge market tuition.	March 2011	March 2011	March 2011	January 2012	*November 2012
4	Tuition prior to market tuition rate approval.	\$44,000 / \$35,000	\$24,500	\$29,500	\$29,484	\$29,490
5	Current tuition.	\$50,000/\$41,000	\$27,000	No changes proposed.	No changes proposed	No changes proposed
6	Changes in tuition planned for the coming year.	No changes proposed	No changes proposed.	No changes proposed.	No changes proposed	No changes proposed
7	Student enrollment in similar state funded (E&G) programs prior to implementing market tuition (Headcount): Fall 2010					
8	Resident	363	N/A	N/A	N/A	52
9	Non-Resident	19	N/A	N/A	N/A	0
10	Total	382	N/A	N/A	This program has never been offered as an E&G program	52
11	Student enrollment in similar state funded (E&G) programs after implementing market tuition (Headcount): Fall 2013					
12	Resident	361			N/A	N/A
13	Non-Resident	19			N/A	N/A
14	Total	380	N/A	N/A	This program has never been offered as an E&G program	N/A
15	eliminated since market tuition was approved? Yes or No. If Yes, explain.	No	No	No	No	No
16	Student Enrollment in market tuition cohort(s) (Headcount): Fall 2013					
17	Resident	130	28	25	93	0
18	Non-Resident	0	0	0	3	0
19	Total	130	28	25	96	0
20	In a separate document, using the metrics in the initial proposal, assess the results of the market tuition implementation, including the impact to student enrollments and degree production. Provide any programmatic/student feedback related to the implementation.	See attached.	See Attached.	See Attached.	This figure includes cohorts 3 and 4	Market Rate Tuition has not yet been implemented

* Market tuition rate will be implemented with the new cohort set to begin in the spring of 2014.

**University of Central Florida
State University System
Annual Status Report on Market Tuition
September 26, 2013**

Proposal 1: Executive and Professional Master in Business Administration Degree Programs (EMBA and PMBA)

CIP Code: 52.0101

Accountability Measures

Number of cohort EMBA and PMBA degree programs offered

Year Started	EMBA	PMBA
2013	1	2
2012	1	2
2011*	1	2
2010	1	1
2009	1	2

*Market tuition rate implemented in Fall 2011.

Number of students enrolled

Term	EMBA	PMBA
Fall 2013	17	112
Fall 2012	37	113
Fall 2011*	36	83
Fall 2010	46	85
Fall 2009	47	79

*Market tuition rate implemented in Fall 2011.

Compliance with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and the Association to Advance Collegiate Schools of Business (AACSB) standards for accreditation:

Curriculum: Curriculum structure and course content are consistent with SACSCOC and AACSB standards.

Faculty: Faculty credentials are consistent with SACSCOC and AACSB standards.

Credit hours generated

Term	EMBA	PMBA
Fall 2012, Spring 2013, Summer 2013	675	2,250
Fall 2011, Spring 2012, Summer 2012*	654	1,818
Fall 2010, Spring 2011, Summer 2011	825	1,582
Fall 2009, Spring 2010, Summer 2010	912	1,521

*Market tuition rate implemented in Fall 2011.

Program revenues relative to program costs

Fiscal Year	Revenues	Costs
2012-13	\$2,584,383	\$1,299,310
2011-12	\$2,590,063	\$1,068,080
2010-11*	\$2,178,080	\$1,454,363
2009-10	\$2,339,146	\$1,569,971

*Market tuition rate implemented in Fall 2011.

Student satisfaction with the degree program

EMBA 2013 exit survey: overall satisfaction with degree program 8.8 of 10

EMBA 2012 exit survey: overall satisfaction with degree program 8.1 of 10

EMBA 2010 exit survey: overall satisfaction with degree program 8.9 of 10

PMBA 2012 exit survey: overall satisfaction with degree program 7.8 of 10

PMBA 2010 exit survey: overall satisfaction with degree program 7.9 of 10

Note: Surveys conducted by Perception Research (EMBA Council)

Employer satisfaction with the degree program

Referrals and repeat business from employers are primary indicators of employer satisfaction with UCF's degree programs. Since 2009, the following major central Florida employers have sponsored multiple employees to the EMBA and PMBA degree programs: Lockheed Martin, Walt Disney World, Harris Corporation, Pershing, LLC, Oracle, Siemens, and ABB, Inc. Other employment partners include Darden, Florida Hospital, and Duke Energy (formerly Progress Energy).

Number of degrees conferred

Term	EMBA	PMBA
Fall 2012, Spring 2013, Summer 2013	17	53
Fall 2011, Spring 2012, Summer 2012*	16	29
Fall 2010, Spring 2011, Summer 2011	22	50
Fall 2009, Spring 2010, Summer 2010	24	21

*Market tuition rate implemented in Fall 2011.

Summary

A review of our performance on the above eight accountability measures shows that achievements since the programs began charging market tuition rate are similar to those outcomes prior to the initiation of market tuition rate, if not better in some instances. The competitive climate for the EMBA degree program has heightened this year, and we are currently evaluating ways to further solidify our place in the market. The College of Business Administration plans to maintain the same number of degree programs that they have had in the past and both increase and standardize enrollment numbers across cohorts.

Proposal 2: Professional Master of Science in Management Degree Program (PMSM)

CIP Code: 52.0201

Accountability Measures

Number of PMSM degree programs offered

Year Started	PMSM
2013	0
2012	1
2011*	0
2010	1
2009	0

*Market tuition rate implemented in Fall 2011.

Number of students enrolled

Term	PMSM
Fall 2013	28
Fall 2012	30
Fall 2011*	0
Fall 2010	28
Fall 2009	20

*Market tuition rate implemented in Fall 2011.

Compliance with SACSCOC and AACSB standards for accreditation

Curriculum: Curriculum structure and course content are consistent with SACSCOC and AACSB standards.

Faculty: Faculty credentials are consistent with SACSCOC and AACSB standards.

Credit hours generated

Term	PMSM
Fall 2012, Spring 2013, Summer 2013	507
Fall 2011, Spring 2012, Summer 2012*	186
Fall 2010, Spring 2011, Summer 2011	636
Fall 2009, Spring 2010, Summer 2010	306

*Market tuition rate implemented in Fall 2011.

Program revenues relative to program costs

Fiscal Year	Revenues	Costs
2012-13	\$446,964	\$178,860
2011-12	\$271,874	\$103,583
2010-11*	\$476,436	\$310,980
2009-10	\$264,548	\$251,120

*Market tuition rate implemented in Fall 2011.

Student satisfaction with the degree program

A compilation of end-of-semester surveys shows an average overall satisfaction level of 4.05/5 for the first three semesters of the PMSM degree program for the current cohort.

Note: Surveys conducted by Executive Development Center

Employer satisfaction with the degree program

Referrals and repeat business from employers are primary indicators of employer satisfaction with UCF's degree programs. The 2013 PMSM degree cohort is now being delivered. The following major central Florida employers have sponsored multiple employees to the PMSM degree program: Darden, Walt Disney World, Target, and Wyndham Vacation Hotels.

Number of degrees conferred

Term	PMSM
Fall 2012, Spring 2013, Summer 2013	0
Fall 2011, Spring 2012, Summer 2012*	0**
Fall 2010, Spring 2011, Summer 2011	26
Fall 2009, Spring 2010, Summer 2010	20

* Market tuition rate implemented in Fall 2011.

**Represents break in cohort enrollment.

Summary:

The current PMSM cohort, our third overall, is set to graduate 28 students in Fall 2013. We are actively recruiting to fill our next PMSM cohort, which is to begin in January 2014, and we feel that we can sustain enrollment at approximately 30 students, consistent with past years' enrollment.

Proposal 3: Professional Master of Science in Real Estate Degree Program (PMRE)**CIP Code:** 52.1501***Accountability Measures*****Number of PMRE degree programs offered**

Year Started	PMRE
2013	1
2012	0
2011*	0
2010	1
2009	0

* Market tuition rate implemented in Fall 2011.

Number of students enrolled

Term	PMRE
Fall 2013	25
Fall 2012	0
Fall 2011*	20
Fall 2010	25
Fall 2009	0

* Market tuition rate implemented in Fall 2011.

Compliance with SACSCOC and AACSB standards for accreditation*Curriculum:* Curriculum structure and course content are consistent with SACSCOC and AACSB standards.*Faculty:* Faculty credentials are consistent with SACSCOC and AACSB standards.**Credit hours generated**

Term	PMRE
Fall 2012, Spring 2013, Summer 2013	0
Fall 2011, Spring 2012, Summer 2012*	120
Fall 2010, Spring 2011, Summer 2011	570
Fall 2009, Spring 2010, Summer 2010	0

*Market tuition rate implemented in Fall 2011.

Program revenues relative to program costs

Fiscal Year	Revenues	Costs
2012-13	\$4,500**	\$ 13,700**
2011-12	\$210,627	\$ 70,711
2010-11*	\$355,244	\$259,426
2009-10	\$ 21,100**	\$ 68,264**

* Market tuition rate implemented in Fall 2011.

**Program start in June 2010 and September 2013; revenues lag expenses.

Student satisfaction with the degree program

A compilation of end of semester surveys shows an average overall satisfaction level of 3.93/5 for the PMRE cohort that graduated in 2011.

Note: Surveys conducted by Executive Development Center

Employer satisfaction with the degree program

We have experience with only one cohort, thus we do not yet have accurate information on referrals and repeat business from firms.

Number of degrees conferred

Term	PMRE
Fall 2012, Spring 2013, Summer 2013	0**
Fall 2011, Spring 2012, Summer 2012*	21
Fall 2010, Spring 2011, Summer 2011	0
Fall 2009, Spring 2010, Summer 2010	0

*Market tuition rate implemented in Fall 2011.

**Represents break in cohort enrollment.

Summary

Implementation of market tuition rate programs has gone well. Students have graduated from one PMRE cohort in Fall 2011. A new cohort will begin in Fall 2013. We originally planned to start the cohort in January 2013, but we believed a delay until fall was prudent given the challenging real estate market in Central Florida. Tuition for the Fall 2013 degree program will be the same as it was for the Fall 2011 cohort, and enrollment appears consistent with the previous year.

Proposal 4: Masters in Health Care Informatics Degree Program (HCI) (Online Program)
CIP Code: 51.0706

Accountability Measures

Year Started and number of cohorts

Semester Started	Cohorts
Cohort 5 – Fall 2013	4
Cohort 4 – Fall 2012	3
Cohort 3 – Fall 2011*	2
Cohort 2 – Fall 2010	1
Cohort 1 – Fall 2009	1

* Market tuition rate implemented in Spring 2012

Note: the cohort beginning in Fall 2011 ran one semester as “cost recovery” and then converted to market rate tuition in January of 2012.

Headcount at program inception

Semester Started	Headcount
Cohort 5 – Fall 2013	51
Cohort 4 – Fall 2012	53
Cohort 3 – Fall 2011*	54
Cohort 2 – Fall 2010	45
Cohort 1 – Fall 2009	26

* Market tuition rate implemented in Spring 2012. Headcount for each cohort is based on the number of students enrolled during the first term of the cohort. Program attrition is not computed into these data.

Students graduating from program by original cohort

Semester Started	Number of Graduates
Cohort 5 – Fall 2013	Just began program
Cohort 4 – Fall 2012	Not yet available
Cohort 3 – Fall 2011*	32
Cohort 2 – Fall 2010	15
Cohort 1 – Fall 2009	0

* Market tuition rate implemented in Spring 2012. Cohort-four students are set to graduate in Spring 2014. Cohort-five students just began the program.

Compliance with SACS standards for accreditation

Curriculum: Curriculum structure and course content are consistent with SACSCOC standards.

Faculty: Faculty credentials are consistent with SACSCOC standards.

Percent of full-time faculty teaching program section offerings

Semester	Percent of Sections	Percent of SCHs
Cohort 5 – Fall 2013	100%	100%
Cohort 4 – Fall 2012	79.0%	75.0%
Cohort 3 – Fall 2011*	75.0%	68.1%
Cohort 2 – Fall 2010	81.8%	85.7%
Cohort 1 – Fall 2009	88.9%	90.0%

*Market tuition rate implemented in Spring 2012. Cohorts four and five are in progress. Cohort five is in its first semester.

Student credit hours per cohort

Cohort	Cohort Duration	Total SCH Generated
Cohort 5 – Fall 2013	F13,S14,U14,F14,S15	384*
Cohort 4 – Fall 2012	F12,S13,U13,F13,S14	1374*
Cohort 3 – Fall 2011*	F11,S12, U12,F12, S13	1043
Cohort 2 – Fall 2010	F10,S11, U11,F11, S12	949
Cohort 1 – Fall 2009	F09,S10, U10,F10, S11	717

*Market tuition rate implemented in Spring 2012. Cohorts four and five are in progress.

Program revenues relative to program costs

Cohort	Revenues	Expenses
Cohort 5 – Fall 2013	Cohort Just Began	Cohort Just Began
Cohort 4 – Fall 2012	987,840	450,071
Cohort 3 – Fall 2011*	1,055,608	683,651
Cohort 2 – Fall 2010	630,802	481,070
Cohort 1 – Fall 2009	346,098	291,674

*Market tuition rate implemented in Spring 2012. Cohorts four and five are ongoing and still accumulating revenue and incurring expenses. Data are current to August 12, 2012.

Student Satisfaction

After the conclusion of each cohort, the program surveys all graduating participants and inquires about their satisfaction with the overall program. Surveys of the first three graduating classes yielded a total overall response rate of 80 percent.

Surveys from the first two cohorts prior to becoming market tuition rate indicated that 88.9 percent of the students were either *satisfied* or *very satisfied* with their overall education received from the M.S. in Health Care Informatics.

The results from the third cohort and the one in which students most recently graduated indicate that 22.2 percent of the 27 graduates completing the survey rated their experience in the program either *excellent*, *very good*, or *good*. These results appeared to be anomalous; mid-year surveys from the most recent cohort show a 92 percent satisfaction rating in these same categories.

Employer Satisfaction

At the conclusion of each cohort, an electronic survey is sent to students inquiring about their satisfaction with the program, their current place of employment, and their current supervisor's contact information. Using that information, an electronic survey is then distributed to each of the student's supervisor(s) requesting them to assess the level of satisfaction they have with the HCI graduate. The data for the employer satisfaction survey for cohort three (one that graduated in Spring 2013) is not available at this time due in part to a delay in students responding to the survey and providing their current supervisors information.

However, survey data from the first two cohorts indicate that overall 100 percent of employers feel that the HCI graduates had the requisite knowledge to do their job. Further, 87.5 percent said they would hire a HCI graduate in the future, and the same percentage stated that they were satisfied with the educational preparedness of their employee upon completion of the HCI degree.

Proposal 5: Master of Science in Engineering Management Degree Program (PEMP) (Online Program)

CIP Code: 15.1501

Accountability Measures

Year Started and number of cohorts

Semester Started	Cohort
Spring 2014*	6*
Spring 2012	5
Fall 2010	4
Summer 2010	3
Summer 2009	2
Spring 2009	1

* Market tuition rate will be implemented with the new cohort set to begin in the spring of 2014. Cohorts 1-5 have been run as “cost recovery.”

Headcount at program inception

Semester Started	Headcount
Cohort 6 – Spring 2014*	TBD
Cohort 5 – Spring 2012	30
Cohort 4 – Fall 2010	16
Cohort 3 – Summer 2010	13
Cohort 2 – Summer 2009	16
Cohort 1 – Spring 2009	14

* Market tuition rate will be implemented with the new cohort set to begin in the spring of 2014.

Students graduating from program by original cohort

Semester Started	Number of Graduates
Cohort 6 – Spring 2014*	TBD
Cohort 5 – Spring 2012	30
Cohort 4 – Fall 2010	16
Cohort 3 – Summer 2010	13
Cohort 2 – Summer 2009	16
Cohort 1 – Spring 2009	13

* Market tuition rate will be implemented with the new cohort set to begin in the spring of 2014.

Compliance with SACS standards for accreditation

Curriculum: Curriculum structure and course content are consistent with SACs standards.

Faculty: Faculty credentials are consistent with SACs standards.

Percent of full-time faculty teaching program section offerings

Semester	Percent of Sections and SCHs
Cohort 6 – Spring 2014*	TBD
Cohort 5 – Spring 2012	70%
Cohort 4 – Fall 2010	70%
Cohort 3 – Summer 2010	70%
Cohort 2 – Summer 2009	80%
Cohort 1 – Spring 2009	70%

* Market tuition rate will be implemented with the new cohort set to begin in the spring of 2014.

Note: Since the program is offered in a lock-step format, the number of sections and percent of student credit hours are the same.

Student credit hours per cohort

Semester	Cohort Duration	Total SCH Generated
Cohort 6 – Spring 2014*	TBD	N/A
Cohort 5 – Spring 2012	S12,U12,F12,S13	900
Cohort 4 – Fall 2010	F10,S11,U11,F11	480
Cohort 3 – Summer 2010	U10,F10,S11,U11	390
Cohort 2 – Summer 2009	U09,F09,S10,U10	480
Cohort 1 – Spring 2009	S09,U09,F09,S10	381

* Market tuition rate will be implemented with the new cohort set to begin in the spring of 2014.

Program revenues relative to program costs

Semester	Revenues	Expenses
Cohort 6 – Spring 2014*	TBD	TBD
Cohort 5 – Spring 2012	\$782,550	\$569,908
Cohort 4 – Fall 2010	449,877	415,115
Cohort 3 – Summer 2010	388,350	387,770
Cohort 2 – Summer 2009	436,021	350,591
Cohort 1 – Spring 2009	242,240	337,773

* Market tuition rate will be implemented with the new cohort set to begin in the spring of 2014.

EDUCATIONAL PROGRAMS COMMITTEE
University of Central Florida

SUBJECT: New Instructional Site: Universidad San Ignacio de Loyola's Center for American Education in Lima, Perú

DATE: September 26, 2013

PROPOSED BOARD ACTION

Information only.

BACKGROUND INFORMATION

UCF plans to offer upper-level coursework for UCF's bachelor of science in industrial engineering (B.S.I.E.) degree at a new instructional site located on the campus of the Universidad San Ignacio de Loyola (USIL) in Lima, Peru. The program will be offered in association with USIL's Center for American Education where bilingual students may take courses offered by U.S. institutions of higher education. Program activities will comply with the accreditation requirements of the Southern Association of Colleges and Schools Commission on Colleges and the Accreditation Board for Engineering and Technology, Inc.

UCF will retain full control over the quality and integrity of the B.S.I.E. degree program offered in this new location. This program was among those available when the university opened in 1968 and, like all UCF degree programs, is subject to standard UCF oversight procedures in all applicable areas. To participate in the program, students must meet all UCF admissions requirements. UCF will award the B.S.I.E. degree following certification that the student has successfully completed all of the degree requirements.

Latin America is one of Florida's most important economic partners. The state will benefit from strategic associations that showcase the quality of its higher education. This partnership is expected to provide UCF with opportunities to recruit high-quality students from Latin America for its master's and doctoral degree programs in industrial engineering, as well as to open avenues for future collaborations including research and economic development.

Offering UCF coursework at this new instructional site builds on existing partnerships between the State of Florida and USIL. Broward College currently offers an associate of arts degree at this site, and the University of South Florida has joined with USIL in the delivery of a B.S. degree program in business administration. Most students will complete their associate of arts degree and B.S.I.E. program prerequisites through Broward College and subsequently transfer into the UCF program. The proposed UCF-USIL partnership will enhance, not duplicate, existing relationships, particularly with Broward College. The UCF-USIL collaboration will be entirely self-supporting.

Supporting Documentation: none

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